

Credential Counselors & Analysts of California

Highlights of the Commission Meeting

April 10 - 11, 2008

Riverside County Office of Education

3958 12th Street, Riverside, CA

Sarah Singh, University of California, Irvine

Please view and listen to these agenda items at:

<http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-agenda.html>

Welcome by Superintendent Young

Dr. Kenneth M. Young, Riverside County Superintendent of Schools extended a warm welcome to the Commissioners. This meeting was held at the Riverside County Office of Education.

Executive Director's Report

Mr. Dale Janssen thanked the Riverside County Office of Education for hosting the CTC Meeting. He acknowledged Ms. Linda Childress for her devoted work in organizing this well-attended event.

Professional Services Division:

- **Teacher Supply in California 2006-2007, A Report to the Legislature:** The report on the number of teachers who received credentials, certificates, permits, and waivers to teach in California public schools in 2006-07 were approved for submission to the Governor and the Legislature. The full report can be found at: <http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-2A.pdf>
- **Approval of a Plan for Alternative Subject Matter Competency Assessment for Additional Less Commonly Taught Languages Other Than English (LOTE):** The Commission approved the proposal for developing an alternative subject matter competency assessment process for less commonly taught Languages Other Than English such as Hindi, Turkish, and Native American languages. Seventeen different languages other than English are currently being offered in California. Details can be found at: <http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-2B.pdf>
- **Proposed Revisions to Teacher Preparation Program Standards 7A, 7B, and 8B(d)** The Commission approved the revisions made to the teacher preparation program standards 7A, 7B, and 8B (d) to be aligned with revised RICA specifications previously adopted by the Commission as well as with the new state Reading/Language Arts Framework for implementation. There is an urgency clause added to the implementation.

In Fall 2008, program sponsors will offer updated courses reflecting revised RICA specifications. In January 2009, program sponsors are to submit an amendment describing the changes that have been made to the courses. These program revisions will then become part of the regular accreditation cycle. In Fall 2009, the revised RICA exam will be offered. The full report can be found at:

<http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-2C.pdf>

To facilitate the implementation, staff will disseminate this information to all approved teacher preparation programs immediately and provide technical assistance meetings for the programs to explain these modifications and discuss implementation methods. Six technical assistance meetings have been scheduled.

See "Agenda Item Insert" for the meeting date near you at: <http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-2C-insert.pdf>

- **Program Approval and Initial Institutional Approval:**

- The Commission approved the following three Single Subject Matter programs:

California State University, East Bay	Mathematics
San Francisco State University	Mathematics
Vanguard University	Mathematics

- Initial institutional approval was granted to the "DeLeT – Day School Leadership through Teaching" teacher preparation program offered by Hebrew Union College, Rhea Hirsch School of Education, to offer a California Teaching Credential Preparation Program. The full report can be found at:

<http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-2D.pdf>

- **Approval was given to begin the formal approval process for the following proposed items:**
- 1. **Authorization to Teach English Learners:** To address the needs of English Learners establishing a new single subject credential in the area of English as a New Language is proposed. The stakeholder meeting was held on February 21, 2008, and further information will be presented at a future meeting. For more information: <http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-2E.pdf>
- 2. **Proposal to Establish a Single Subject Teaching Credential in General Science (Foundational Level):** Staff was instructed to begin the Title 5 regulation process for an additional Single Subject Credential Subject Area. The full agenda item can be seen: <http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-2H.pdf>
- 3. **Review of the Designated Subjects Adult Education credential requirements and Standards of Quality and Effectiveness for Designated Subjects Adult Education Teacher Preparation Programs.** The current requirements and program standards have been in place since 1993. See the time-line of the review process on Page PSC 2I-2. The full report can be found at: <http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-2I.pdf>
- 4. **Review the requirements for the Reading Certificate and Reading Language Arts Specialist Credential and the Standards of Quality and Effectiveness for the Reading Certificate and Reading and Language Arts Specialist Preparation Programs:** The current requirements and program standards were last revised in 1998. See timeline of the review process on Page PSC 2J-3. You will find details at: <http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-2J.pdf>
- **Update on the Induction Standards Review:** An update on the work of the Induction Standards Design Team, including the proposed Standards of Quality and Effectiveness for Teacher Induction Programs was presented. The staff continues to conduct the electronic survey. So far 200 responses have been received. The COA will address this item at their May meeting. The plan for implementation and possible adoption will be presented at the June meeting. You will find the details at: <http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-2F.pdf>
- **Report on the Formative Assessment for California Teachers (FACT):**
A new Formative Assessment system for California Teachers (FACT) is being developed by the BTSA Induction community to possibly take place of the CFASST system. FACT is a process based formative assessment system rather than a form-driven system. This new system builds on the knowledge, skills, and abilities the participating teacher brings to the induction program. In 2007-08, this system is being field-tested and data collected. Training will be provided in Spring 2008 to support the implementation of FACT. The plan is found on page PSC2 G-5 and Appendix B (PSC 2G-8 &9) for Teacher Preparation and Induction Alignment Matrix. <http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-2G.pdf>

Ad Hoc Committee

- **Interview and Selection of Members for the Committee on Accreditation:** On the recommendation of the Committee on Accreditation, the Commission approved the appointment of three new COA members and one alternate for 2008-09 for vacancies created by the COA members whose term expires in June 2008.

K-12 representative appointment:

-Joseph M. Jimenez, BTSA Induction Cluster Region Director, Tulare County Office of Education.

Postsecondary representative appointments:

-Dr. Reyes Quezada, Associate Professor of Education, University of San Diego and

-Dr. Gary Kinsey, Associate Dean, College of Education, Cal Poly Pomona University.

Alternate:

-Dr. Marilyn Draheim, Assistant Dean, Chair Department of Curriculum and Instruction, Bernerd School of Education, University of the Pacific.

Their resumes can be reviewed: <http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-3A.pdf>

Credentialing & Certificated Assignments

- **Request for Consideration of Eminence Credential:** Based on Dr. Douglas Fisher's extensive experience and numerous accomplishments, the Commission approved his application for an Eminence Credential in English that was sponsored by Health Sciences High and Middle College, a Charter School in San Diego County. <http://www.ctc.ca.gov/commission/agendas/2008-04/2008-04-4A.pdf>