

# Credential Counselors & Analysts of California

## Highlights of the Commission

November 8, 2007

Paula Sutton, University of California, Riverside

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[www.ctc.ca.gov/commission/agendas/2007-11/2007-11-agenda.html](http://www.ctc.ca.gov/commission/agendas/2007-11/2007-11-agenda.html)

### Announcements, Etc.

This was the last Commission meeting for the following Commissioners: Catherine Bank, Aida Molina, and Gloria Grant.

Dale Janssen reported that three new Commission staff members have been hired.

A special presentation on School Social Workers occurred at this meeting. There is a growing need to promote who school social workers are and what they do. Many school districts are not aware of the function of school social workers since many are employed by nonpublic agencies. Need for collaborative student support services in California Public schools to address the whole child so they can learn.

### Action Items:

#### **1B Proposed Revision to the Commission Policy Manual**

Revisions to the Policy Manual were approved. This will create a new *ad hoc* Interview Committee that includes Commission members appointed by the Chair to interview candidates for the COA and COC.

#### **3A Program Approval and Initial Institutional Approval**

Antioch University received initial institutional approval for its separate sites to offer programs independently of each other and be reviewed as separate entities:

- Antioch University, Los Angeles
- Antioch University, Santa Barbara

Subject Matter Program Approval:

- University of California, Los Angeles—Mathematics
- University of California, San Diego—Mathematics
- California State University, Stanislaus—English
- California State University, Long Beach—Latin and Italian

### **3B Fifth Year of Study Program Standards and Option of Extending a Preliminary Multiple or Single Subject Credential**

There are currently two routes to clear a Multiple or Single Subject Credential: Induction Programs or Fifth Year Programs. There are issues of the equity of the two due to the differences in the program standards for Induction Program and Fifth Year Programs. Alignment of these standards is proposed and the implementation timeline can be viewed in Table 2 on page PSC 3B-3 of this Agenda Item. This was approved.

Part two of this item relates to candidates who have earned a preliminary SB2042 credential and can't participate in induction and can't waive induction to participate in a fifth year of study program. These individuals need a route to earn a clear credential. It is possible to request a reinstatement of an expired preliminary credential and obtain an extension to complete their clear requirements. However, many candidates are not aware of this option. View Table 3 to see the sample scenarios for extension or reinstatement of the preliminary credential. Please review the Agenda Item 3B Insert from the CCAC President, Franell Prather, regarding this issue. The recommendation for a one time 3-year extension was approved.

### **3C Adoption of Standards of Quality and Effectiveness for Health Services: School Nurse Credential Programs**

These standards were last updated in 1994 and there was a need to update and streamline the standards. The current standards have 29 individual program standards whereas the draft standards are simplified into 9 overarching program standards that incorporate a streamlined set of three "school nursing competencies". This item was approved and the implementation plan is available on page PSC 3C-5 of this agenda time.

### **3D Adoption of Content Specifications for the Reading Instruction Competence Assessment (RICA)**

Revision to the Reading Frameworks in 2006 has created a need for the RICA exam to be revised and align it with these standards. The design team refined the current content specifications by placing more emphasis on phonemic awareness, fluency in reading, vocabulary development, academic language usage, reading comprehension, and universal access. English learner content is also included. You can view the new domain structure on page PSC 3D-2 of this item. The current Pass Rate for first time test takers is around 84% and reattempts is in the lower 90's. It is unknown how the new structure will affect the passage rate. The Standards were approved with two minor additions by Chair Pearson.

These changes will be implemented in 2009 when RICA exams reflecting the revised content will be offered. As usual, students who have already taken the exam at least once will be given a transition period before having to take the new version.

## **6A Approval of Agreements over \$150,000 for Fiscal Year 2007-08**

The contract to upgrade software for the CASE system was approved. It will cost approximately \$430,000 to complete and will be funded with current resources. It will take approximately 6 months to complete the upgrades that are needed.

## **Information Items:**

**2I—BCLAD Item** will be presented at the January meeting.

## **2J Notice of Nominations and Elections for Chair and Vice Chair of the Commission on Teacher Credentialing for 2008**

Nominations and elections for the Chair and Vice Chair will be discussed at the December meeting.

## **3E Draft Report on the Study of Special Education Certification**

There are many recommended changes to the structure for certification of Education Specialists. There are 25 recommendations by the Special Education Work Group listed on page PSC 3E-2 and a timeline on page PSC 3E-3 of this item. A big issue for this credential is subject matter competence because of NCLB and the recommendations address this matter as well as a recommendation to add a new disability area in Communication Development. A modified report will be presented at the December meeting.

## **3F Report on the Pilot SB 2042 Preparation to Teach English Learners Study**

This item will be rescheduled for presentation at another meeting.

## **3G Report on the Career Technical Education (CTE) Advisory Panel**

Funding for 2007-08 year has been approved and the name change to Career Technical Education has been approved to align the subjects with the Carl Perkins Act standards. New credentials have dropped dramatically but the renewals have increased. The credential structure needs to be streamlined and the successful skills needed identified. Currently you need 5 years of experience to qualify for the credential but there is discussion to reduce that to 3 years as that keeps this credential more in line with the job market. This will be back on the Commission Agenda in December.

### **3H Proposed Requirement for Pre-Service Preparation for all Teaching Internship Programs**

There are disparities in pre-service requirements between university and district intern programs. It is important to get the pre-service training that should be 160 hours. Interns need to have foundational knowledge before they become the “teacher of record”. A proposal is to use the short-term staff permit for interns that need to complete their pre-service and this would be more acceptable than substitute permit.

### **4A Status of Legislation**

The following bills were approved:

AB469 – Teacher credentialing: applications. This requires the Commission to process an application for a credential within 50 business days of receipt.

SB193—Paraprofessionals Teacher Training Program. This bill would increase the limit on grants per paraprofessional per year to \$3,500.

SB196—District Interns for Mild/Moderate Disabilities. This bill eliminates the termination date of January 1, 2008 for issuance of this credential and allows the Commission to issue this credential indefinitely.

SB859—Teacher credentialing: visiting faculty permits. This will be a new route for college faculty to earn a teaching credential.

### **5A Proposed Amendments to Title 5 California Code of Regulations, Section 80021 Pertaining to Multiple Subject, Single Subject or Education Specialist Short-Term Staff Permits**

The Short Term Staff Permit use for “acute staffing” needs to be defined. The following definitions for its use will be presented at the December meeting for action:

- pre-service requirements for enrollment into a Commission-approved internship program haven’t been completed.
- enrollment adjustments for a school require the addition of another teacher.
- individual is unable to enroll in a Commission-approved internship
- unavailability of a third-year extension or withdrawal from an internship program
- teacher of record is unable to finish the school year due to approved leave/illness

### **5B Proposed Amendments to Title 5 California Code of Regulations, Section 80440 Pertaining to Date of Issuance of Credentials and Section 80443 Pertaining to Processing Time for Credentials and Permits**

The submission timeline for credentials from IHE’s, districts and county offices is currently 4 months. As a result of AB 469 applications file dated on or after 1/1/08, this time period will be reduced from 4 to 3 months. This will return as an action item in December.