

Credential Counselors & Analysts of California

Highlights of the Commission

June 27-28, 2007

Paula Sutton, University of California, Riverside

Announcements and Acknowledgements

- **Executive Director's Report.** Dale Janssen reported that on-line applications are being processed within 10 days. On-line applications account for about 50% of the submissions to the CTC now. The CTC was also notified that the Superintendent of Instruction could not provide a passing score on the alternate exams to use for the basic skills assessment (in lieu of the CBEST exam).
- **Item 2h. Public Study Session on the Implications of Modifying the CSET: Single Subject Examinations (CSET:SS) to Assess Basic Skills in Reading, Writing, and Mathematics** Revising the CSET single subject exams to include the basic skills assessment would be costly. Refer to the summary of options on 2H-11 to 2H-13. A long discussion ensued about the basic skills requirement and many think that eliminating this requirement would not be a great benefit to teacher education candidates as it is one of the least costly measures to initially assess a candidate's skills for a credential. Franell Prather addressed the Commissioners on the CCAC's behalf to state that our organization does not support the incorporation of this into the CSET single subject examinations. The majority of the stakeholders in attendance also did not support this.
- **Item 2J. Early Assessment Program Administered by the California State University System** Commissioner Beverly Young presented the CSU's plan to make high school students ready for college so remediation would not take place after high school graduation.
- **Update on the Proposed 2007-08 Governor's Budget** (item 3B) Still waiting for final budget but it is thought to be positive.
- **Perspectives on Implementation of the Teaching Performance Assessment** (item 2K) As we move to implement the TPA, some feedback from IHE's who have already implemented the CA TPA or PACT is that districts need to be aware that student teachers need to be allowed appropriate experiences and problems need to be resolved concerning permission to videotape a classroom event. Randy Souviney addressed the Commissioners regarding the alternate TPA known as PACT. He stated that PACT providers are considering an alternate scoring to use former school administrators since these individuals have a background in teacher assessment.

[Update on the Activities of the Special Education Advisory Panel](#) (item 6D) There is redundancy related to SB 1209 for those who hold dual credentials. IHE can grant equivalents on coursework. Induction can also be granted as equivalent if done with a Multiple Subject credential. Subject matter will be guided by the grade level assigned to the teacher. Those who have taken the CSET Health exams to obtain subject matter competency will not meet requirements unless assigned to teach health. Changes need to be made to the mild/moderate disability authorization to include autism as this disability is currently in the moderate/severe authorization despite the range of disability in autism.

[Update on the Activities of the Bilingual Certification Design Team](#) (item 6E). Review pages 6E-2 and 6E-3 to see new timeline for changes to this certification. Item 4B of this agenda is related as it discusses a coursework option for bilingual certification. The bilingual examinations option is being finalized.

Action

Strategic Plan Development 2I

The Five-year plan will become effective in January 2008. Feedback from Stakeholders is that they are pleased with the direction and goals of the Commission. The Vision statement needs to be revised and possible alternatives are listed on GS 2I-3. Revise and redefine mission and goal statements. Concern expressed that other stakeholders such as IHE's were not included in this process and that they should be as well as being sure that other groups haven't been left. Look at mission statements on 2I-3. Discussion that vision statement should focus on preparation of educators since other information is goal content.

[Approval of Agreements Over \\$100,000 for Fiscal Year 2007-08](#) (3A)

Passed agreement to upgrade CASE system hardware.

Status of Legislation 4A

There are no changes to the staff's position. No action is required.

[Analyses of Bills](#) 4B

BCLAD Certification Coursework Route. The existing statute does not clearly state that the coursework is an option to BCLAD certification. Action was passed to reword the statute for consistency.

[Proposed Amendments to California Code of Regulations, Title 5 Section 80001 Pertaining to Definitions and Terms](#) 5A

Action was passed for recognition of the California Commission on Teacher Credentialing's website to be recognized as an official source for document lookup and download in addition to paper documents.

[Program Approval and Initial Accreditation](#) 6A

The following Subject Matter Programs were approved:
California State University, Dominguez Hills—Social Sciences
California State University, Los Angeles—English

Implementation of the Accreditation System 6B

The pilot of the biennial reports is currently underway and 18 institutions have volunteered for this pilot. Orange County Office of Education is the first to turn in a report. A draft of the Accreditation Framework has been created and a web-based survey will be posted on the CTC web site to gather input so the results can be presented at the next Commission meeting. Feedback has been received on the Common Standards. Changes to the wording for standards 2 and 4 and the CCAC's suggestions to standard 1 was included in the revisions. The COA has suggested that a review process on recommendations may need to be added. The revisions were passed.

SB 2042 (Chap. 548, Stats. 1998) Update on the Implementation of the Teacher Preparation Standards 6C

Table 2 in section 6C-2 lists the routes to Induction. There is a disparity between the induction and Fifth Year standards to clear an SB 2042 teaching credential. The Induction route has nine standards while the Fifth Year route has four. The review group will meet in July and decide on recommendations regarding this. A second policy issue that needs to be resolved is how an individual who holds a preliminary credential can be provided an induction route without being employed. The example provided was of a private school teacher who can go through an Induction Program but is not allowed to use public funds. Refer to chart on 6C-34 for routes to clear. The first group of preliminary 2042 will be expiring and it is important to resolve this issue. Issues related to duplication of internship and induction is undergoing a study at the University of California, Riverside. The Commissioners passed an action to continue work related to these issues.

Induction Program Review 6F

Part I of this item was a presentation by the Commission staff regarding BTSA administration which is under two state agencies--the California Commission on Teacher Credentialing and the California Department of Education. All induction standards can't be reviewed at the elemental level by the Task Force.

Fresno Unified School District was one of the Induction programs that have been reviewed. It's induction program had many problems but the team found it to have a valuable program. A draft of this district's Induction Program Stipulations was discussed. See page 6F-14 for a review of the recommended stipulations by the team. Induction Programs do not have an accreditation model so the team used a similar model used for Teacher Preparation Programs. Feedback from stakeholders is that a new Induction Program Review process needs to be established. The Commissioners approved the stipulations with an amendment to change the deadline dates so Fresno would have more time to make the recommended changes.

Other Action Items:

The proposal to establish that a quorum is the majority of the total number of Commissioners was passed.