

# Credential Counselors & Analysts of California

## Highlights of the Commission

March 8, 2007

Paula Sutton, University of California, Riverside

### Action Items

*Commission Policy Manual Changes.* These were approved with minor grammatical changes. The items for discussion involving the Vice Chair and Ex Officio Commissioners will be brought back as action items in April.

*Fee Structure for Commission Exams.* The current fee structure for the CBEST, CSET, and RICA exams was reduced. The Commission staff recommended a reduction in the costs of these exams for the 2007-08 testing year since new contracts would need to only include administration of the exams and no development costs. This was approved by the Committee. Review [agenda item 3A](#) for more information.

*Proposed Amendments to California Code of Regulations, Title 5, Section 80001.* An important revision to these regulations makes it clear that credential records from the Commission's online lookup is considered an official record. The Committee approved the amendments which can be reviewed in [agenda item 4A](#).

*Analyses of Bills.* AB 469 affects credential issuance and fingerprinting and fitness reviews. This bill would devolve the responsibility for fingerprinting and the review and approval of credential applications from the CTC to IHE's and county boards of education.

The Committee voted to oppose AB 469.

*SB 2042 Update.* This bill was adopted in September 2001 and provided a major overhaul to the teacher credentialing process. The Commission has worked diligently to implement the revisions but there are outstanding issues to be addressed. The recommended actions that were approved are:

- Revisions to the Common and Program Standards for multiple and single subject teachers.
- Possible modifications to all the adopted SB 2042 program standards.
- Present and publish the SB 2042 standards.
- Review all credential program standards on a regular basis.

For more information on SB 2042, see agenda item 6A.

*Program Approval and Initial Accreditation.* The following single subject matter programs were approved:

- CSU, Fullerton: Mathematics
- Loyola Marymount University: English

- Point Loma Nazarene University: Art

### **Informational Items and Presentations**

*Chair's Report:* Dr. Pearson commented on a recently released report on teacher effectiveness and preparation that should be an item of discussion for a future meeting. He also mentioned that he wanted the Commissioners to hear from classroom teachers periodically to showcase teaching strategies being used in the classroom. Special presentations will be made to the Committee from time-to-time. One such presentation was made by a French teacher and two of her students that demonstrated the use of communication based language learning in her classroom.

*Executive Director's Report:* A Strategic Plan Stakeholder Meeting was held in Sacramento on March 7<sup>th</sup> and another will be held on March 20<sup>th</sup> at CSU, Dominguez Hills. These meetings will help develop a five-year plan. For more information on this go to: [www.ctc.ca.gov/stakeholders.html](http://www.ctc.ca.gov/stakeholders.html)

*Annual Report of the Committee on Accreditation:* The 2005-06 Annual Accreditation Report was presented. Major accomplishments in the past year were the completion of a review of the accreditation system that resulted in a work plan. Included in this plan is the implementation of a revised accreditation system that necessitates revisions to the *Accreditation Framework*. Some of the recommended changes are being piloted such as the ongoing evaluation process and biennial reporting.

*Teaching Performance Assessment Update.* A great portion of TPA update centered on Task 1 and whether it should be eliminated from the CA TPA model because of feedback from the field. Many of the programs that piloted the CA TPA felt it wasn't necessary because it was embedded in the other tasks. Three options were proposed regarding Task 1:

- Option 1--Remove Task 1 resulting in just three scored tasks for the CA TPA
- Option 2--Retain Task 1 but develop all single subject areas and more multiple subject scenarios.
- Option 3--Retain Task 1 but make it more generic and not use the hypothetical student scenarios.

The Commission Staff explained the problems that could be associated with options 2 and 3 because of additional costs and the need to meet the July 1, 2008, deadline for CA TPA implementation. A complete summary of these options and the feedback received from the February 21<sup>st</sup> meeting is contained in agenda item 6D

<http://www.ctc.ca.gov/commission/agendas/2007-03/2007-03-6D.pdf> .

*SB 1209 Implementation Update.* To date, eight *Coded Correspondence* documents have been released as SB 1209 is implemented. Expanding this knowledge to the field will be done in workshops such as those sponsored by the CCAC (check the CCAC list serve for information on the 2007 spring meetings: <http://www.teamccac.net/events/meetings.htm>

Some of the changes that have already taken place are:

- Changes to credential renewal requirements that eliminate the submission of professional growth for the renewal.
- More options available to out-of-state prepared teachers that seek California certification.
- More options to meet the basic skills requirement. Teacher candidates may satisfy the requirement by the GRE, ACT, or SAT. The passing score will be determined by the Superintendent of Public Instruction by July 31, 2007. The CSET Multiple Subjects examination has also been modified to add a basic writing skills assessment and will be an option beginning with the May 19, 2007, test date. A study is also underway to determine if a basic skills exam in reading, writing, and mathematics can be developed for the single subject CSET exams. More information on the basic skills requirement can be found in the Credential Information Guide (CIG) in leaflet CL-667  
<http://www.ctc.ca.gov/credentials/leaflets/cl667.pdf> .

SB 1209 also requires changes to the Education Specialist credential and a workgroup has been selected for this process. The professional standards are being researched by Prof. Douglas Mitchell from the Graduate School of Education at UC Riverside.

*[Status of Legislation](#)*. SB 193 and SB 196 are two bills in legislation that the Commission will sponsor. SB 193 increases funding for the Paraprofessional Teacher Training Program. SB 196 would delete the January 1, 2008 sunset date for district intern programs in Education Specialists Credentials in Special Education.

Most of the bills being introduced are incomplete at this time. The emerging themes are on career technical education, administrative training, teacher recruitment and special education.

*[Implementation of the Accreditation System](#)*. There are three parts to this report. Part One contains the update on accreditation activities. Color coded cohort charts are found on PSC 6C-10 and 6C-11 in agenda item 6C that clarify accreditation activities.  
<http://www.ctc.ca.gov/commission/agendas/2007-03/2007-03-6C.pdf> Each IHE and/or program sponsor is assigned to one of the seven cohorts. The first chart provides accreditation activities for an 8-year period and the second chart is the 2006-07 accreditation cycle.

Part Two relates to communication between the COA and Commission. Five suggestions to improve communication between the COA and the Commission can be found in this agenda item.

Part Three contains proposed revisions to the Common Standards that would support the collection of candidate outcome data.

A letter by our CCAC President, Tedi Kostka, [insert item 6C](#), urges the Commission to make the credential recommendation process part of the credential program sponsor's evaluation.

*Nominations for the CTC's Vice Chair for 2007.* Dale Janssen opened the nominations for the Vice Chair position due to Jack Kenney's resignation. The election will be held at the April Commission meeting which will be April 25-26.