

Credential Counselors & Analysts of California

Highlights of the Commission December 5 and 6, 2007 Sarah Singh, University of California, Irvine

Please view and listen to these agenda items at:
<http://www.ctc.ca.gov/commission/agendas/2007-12/2007-12-agenda.html>

Special Opening Presentation: "Has the Governor's "Year of Educational Reform" Already Started" by Linda Darling-Hammond of Stanford University.

Dr. Darling-Hammond identified the changing expectations of our teachers, improvements needed in their preparation, and the importance of mentored clinical training in that process. She emphasized the key focus of our mission to promote student learning and adjust the methods of instruction accordingly. It should be propagated through out the basic teacher training process.

Dr. Darling-Hammond proposed a three-tier assessment process for training and recognizing teacher achievements:

1. Recognize advance achievements of teachers like National Board Certification, advancement from Preliminary to Professional credentials, certification for Master Teachers, etc.
2. Collaborate with other States to learn and share expertise and experiences.
3. Teacher Performance Assessment must be included in the credentialing process.

Listen to her presentation in its entirety at: <http://www.ctc.ca.gov/audio/agendas/2007-12/2007>

Ad Hoc Committee

Appointment to the Committee of Credentials

1A

For appointment of a school board member to serve on the Committee of Credentials only one application was received. Barbara Kilponen interviewed for the position, and based on her qualification and experience, she was appointed. Ms. Kilponen is a member of the Fullerton Joint Union High School Board of Trustees.

Information

2E

Chair's Report: Dr. David Pearson shared and commented on the following:

1. The Math and Science shortage areas continue to take national focus. To address this shortage, the University of California has implemented special programs called "Math and Science Initiatives" designed to encourage undergraduates to become teachers. Similar programs are being implemented in the California State University system. Two UC campuses (Berkeley and Irvine) received a three-year grant-funding award from NSF.
2. Special Education is another shortage area that commands national emphasis. CTC was asked to submit a report to the Governor and the Legislatures on Special Education.
3. Dale Janssen, the Commission's Executive Director, successfully passed his evaluation for his work performed over the last year. He was asked to set-up a ten-step action plan for providing leadership to the commission. Mr. Janssen's performance was first rate in every area.

Information

2F

Executive Director's Report

The Commission's Executive Director, Dale Janssen, commended his staff for the support of his ten-step action plan and thanked them for the hard work they put in.

He announced that the CTC would be holding a symposium to promote dialog intended to establish greater articulation between community colleges and the state's universities. This will take place on January 17 at the University of Southern California.

Roxanne Purdue has been promoted as the Assistant Consultant with the Assignment Unit. Mary Gutierrez is retiring and this will be her last meeting.

Information**2G****Commission Member Reports:**

Vice Chair Caleb Chung shared that 250 teachers recently received their National Board Certification in California, bringing the total California certifications to 8500. (This certification is a certification of excellence that has 40% pass rate.).

Information**2I****The Commission staff provided an update on the implementation of SB 1209.**

The out-of-state ELL authorizations were researched and found to vary a lot. Appendix A, (see page 2I-3 at <http://www.ctc.ca.gov/commission/agendas/2007-12/2007-12-2I.pdf>) contains a complete timeline that serves as a clear guide for credentialing requirements for ELL authorization. Appendix B (use link above) provides a list of ELL requirement for teachers prepared outside of the U.S. and out-of-state ELL authorizations.

The staff continues to work on the process of implementing the provisions of SB 1209 that include TPA, Enhanced Intern Program, and Clear Program Standards: Induction and Fifth Year.

Information**2J****Strategic Plan Development**

The staff presented the Strategic Plan identifying priority items for implementation during January 2008-July 2009. (Since the Commission used the academic year, this year, the one-year plan is an 18 months plan.) The one-year plan has specific due dates where-as five-year plans do not (see chart on Page 2J page 4 at <http://www.ctc.ca.gov/commission/agendas/2007-12/2007-12-2J.pdf>).

1. Teacher Performance Assessment will be one of the conditions for earning a Preliminary Credential.
2. Implementation of Revised Accreditation System started with familiarizing agencies with the processes. These sessions are conducted via phone, large and small group meetings with each IHE/District depending on where they are on the accreditation timeline and providing technical support.
3. Continue to develop CALTIDES data system.
4. Implement Phase One of the CTC paperless office processes.
5. Develop a computerized system to track discipline cases.

Professional Services Committee

Paula Cordeiro, Committee Chair

Action**3A****Commission approved the following Subject Matter Programs:**

California Polytechnic State University, San Luis Obispo	English
California State University Chico	Mathematics
California State University, Humboldt	Mathematics
California State University, Long Beach	French and German

Action**3B****The Commission adopted the Accreditation Framework and the Implementation of the Revised Accreditation Systems.**

Information processes have been developed to support implementation of the newly adopted Accreditation Framework. These processes are designed to enhance the communication between the CTC, districts and IHEs. The process includes providing planning meetings and technical support and intensive training of the Accreditation Team reviewers. A revised timeline is available on the website and the handbook will be available soon.

Action**3C****Part One - Action item:**

Proposed Approval to Release a Request for Proposal (RFP) for the Revision of the Reading Instruction Competence Assessment (RICA) Examination and Plan to Revise Teacher Preparation Program Standard 7.

The Commission approved the motion to release a Request for Proposals (RFP) for revision of the Reading Instruction Competence Assessment (RICA) Examination and to align it with the newly adopted content specifications. The RFP bid process will allow staff to comprise a list of potential contractors. The contract is expected to be in place by July 1, 2008.

Part 2 - Information item:

The staff proposed reevaluating Teacher Preparation Program Standard 7A and 7B, and to align it with the current RICA design specifications that were adopted by the State Board of Education. Commissioners asked the staff to bring the first draft of revised standard to the March meeting and seek input from the field. This should be given priority as it is critical that the institutions be given time to adjust their programs to align with the revised Standard 7 before the new RICA exam is implemented.

Action **3D**
Report to the Governor and the Legislature on the Study of Special Education Certification

The Commission approved the inclusion of the Education Specialist Communication Development Credential as a part of the Report to the Governor and the Legislature on the Study of Special Education Certification.

There was tremendous stakeholder support and high interest for the Education Specialist Communication Development Credential. The CTC received 74 letters in support of this credential and another 17 people spoke at the hearing. This credential will serve the needs of a large number of students in California Schools thus helping with the shortage area. <http://www.ctc.ca.gov/commission/agendas/2007-12/2007-12-3D-insert>.

The report being forwarded to the Governor and Legislature on the Study of Special Education Certification was the result of a great deal of work on behalf of the children in California by the Special Education Workgroup, and includes all areas of disabilities. A chart of the proposed revisions to all Education Specialist Credentials is on page 28 of the report, and the entire report can be found at the following link:

<http://www.ctc.ca.gov/commission/agendas/2007-12/2007-12-3D.pdf>

The staff will present a plan for the implementation of the new credential at the January/February meeting.

Action **3E**
Pre-Service for Interns

In order to meet NCLB "Highly Qualified" status and the "Williams Settlement Legislation", all interns must complete 120 hours of pre-service preparation. This is a requirement for both district internship and university internship programs. The current preconditions were modified to include a minimum of 120 clock hours of pre-service component that address specific teacher preparation standards 6 ,7, 8, 11 and 13. Credential applicants will be required to submit a supporting affidavit as a part of the credential application process. Institutions can also provide a blanket affidavit for the same in their program document.

Intern Programs than can verify 160 hours of pre-service preparation, which includes 40 hours of ELL training, would be eligible for enhanced funding. This enhanced funding would also require additional site based support hours.

Action **3F**
Revised 2042 Program Standards

Part 1 - Action Item:

The commission approved the adoption of the policy for the review and if necessary, revision of the adopted Teacher Preparation Standards every 10 years.

Part 2 - Information Item:

Update on Work Related to the Recommendations of Policy Questions Regarding SB 2042.

A number of stakeholder meeting have been held to address the policy questions and/or implement the Commission's actions related to SB 2042, and staff will continue working and report back to the Commission as appropriate. Table 3 identifies the issues, work to date and the plans to complete the work (<http://www.ctc.ca.gov/commission/agendas/2007-12/2007-12-3F.pdf>).

Information**3G****Report on the Career Technical Education (CTE) Advisory Panel**

This item is the second in a series of items focusing on Career Technical Education (CTE). The item reports on SB 52 (Chap 520 Stats 2007) signed by the Governor on October 12, 2007. This item also describes the current CTE credential structure, the current policy initiatives related to CTE and the initial recommendations from the CTE Advisory Panel.

The Advisory Panel proposes to include the following five recommendations:

- a. The program sponsor is to be the recommender of the credential instead of the employer.
- b. Reduce the years of experience from 5 to 3 years.
- c. US Constitution requirement will be moved to the clear credential requirement.
- d. Expand option to obtain clear credential to include Induction program, National Board Certification, advanced approved programs for teacher preparation, etc.
- e. Allow already credentialed Multiple/Single Subject teachers to teach CTE.

The next step is to present the recommendations of the Advisory Panel, stakeholders, and focus groups and conduct surveys, etc. The item will be on the next meeting agenda.

Information**3H****This agenda item presents a proposal to establish a new Single Subject Teaching Credential in General Science (Foundational).**

As specialized science credentials are now available, a General Science Credential (Foundational) was proposed. It is designed to allow teachers to teach General Science in the middle schools, and release teachers certified in the current Science: Biology, Chemistry, Physics, Geosciences, and the Specialized Sciences to teach high school science classes. The Foundational Credential will allow an individual to teach introductory and departmentalized science classes through 9th grade. After discussion, the Commissions asked staff to further investigate and present findings at a future meeting.

Information**3I****Update on the Fresno Unified Beginning Teacher Support and Assessment (BTSA) Induction Program Review.**

Commission placed seven stipulations on the Fresno Unified BTSA and Induction Program. Three of those stipulations were due now:

1. The district has notified all district employees of their probationary status in writing.
2. Fresno Unified BTSA/Induction is now under direct supervision of the Superintendent.
3. On a monthly basis, the district will inform the Commission of any new hires and how quickly they will be assigned to support providers.

Updates will be presented to the Commission at a future meeting.

Information**3J****Report on the Pilot SB 2042 Preparation to Teach English Learners Study**

This item addresses Program Standard 13 and Induction Standard 19. The staff reported that the pilot study conducted in June 2007 with voluntary participation to take the CTEL exam was inconclusive. The Commissioners requested staff to further investigate. One recommendation was to convene a Blue Ribbon Panel to do the study.

Action**4A****Proposed Amendments to 5 California Code of Regulations §80440 Pertaining to Date of Issuance of Credentials and §80443 Pertaining to Processing Time for Credentials & Permits:**

The Commission approved the following two changes:

1. Reduce the time for Institutions to submit the credential application from the requested date of issuance to the commission for processing from 4 months to 3 months (AB 469).
2. Change the Commission's credential processing time from 75 days to 50 working days.

Action**4B**

Proposed Amendments to 5 California Code of Regulations §80021 Pertaining to Multiple Subject, Single Subject or Education Specialist Short-Term Staff Permit

The Commission voted to expand the definition of the acute staffing needs beyond leave of absence, illness and late enrollment, to include the following:

1. Difficulty in enrolling in an intern program and/or increase in the pre-service hours of the intern program.
2. Basic skills requirement to match the new requirements.
3. Allow expiration date of the short-term staff permit to match the last date of school year.
4. Allow public hearing.

Information

4C

Proposed Amendments to 5 California Code of Regulations §80413 Pertaining to Specific Requirements for Preliminary and Professional Clear Multiple and Single Subject Teaching Credentials for Applicants Prepared in California.

The Commission discussed the 5 year requirement to clear the SB 2042 Credential, with regard to candidates who earned the preliminary but are not eligible to complete Induction within the 5 year period. The proposal is to establish an extension of time e.g.: 3 years, that can be requested by the candidate to allow them to seek qualifying employment and begin an approved induction program. An additional extension may be granted to candidates to allow completion of the two year induction program upon employment. The proposal will be presented as an action item at the January 2008 meeting.

Fiscal Policy and Planning Committee

Guillermo Gomez, Committee Chair

Action

5A

Budget Change Proposals for Fiscal Year 2008-09

The Commission approved reallocation of an estimated \$76000.00 for adding new technology to the Commission's current computers systems so that the credential processing may be kept in-house and viewed by individuals in real-time. (Currently it is outsourced and is a day old.) These cost effect measures would be in place to allow maximum security.

Legislative Committee

Margaret Gaston, Committee Chair

Action

6A

Legislative Concepts for Commission consideration.

The Commission approved the proposal to seek an author for the four parts of this item.

Part One: Credential disciplines:

1. No contest verses guilty plea. Remove the distinction between the two for misdemeanor convictions.
2. Elimination of the one-year limit on disclosure of the finding of the COC to the employing school district.
3. Licensing discipline reciprocity with other States and revocation of the license in California or vise a versa.
4. Criminal Probation reciprocity that provides mandatory revocation of the credential if terms of probation prohibits contact with the minors or surrender of the license. Right now, we only have discretionary review while the individual could be teaching.

Part 2: These are CTE Advisory panel recommendations that require statutory change:

1. Reduce the term of preliminary credential for 5 to 3 years.
2. Reduce the years of experience from five to 3 years.
3. Allow National Board Certification to clear credentials.
4. Move US Constitution requirement from preliminary to clear credential requirement.

Part 3: TPA to be included in Education Specialist Credential:

1. Authorize reallocation of funds from the testing account which will allow the commission staff to do the work for the adoption of the TPA, which includes hiring a consultant to develop training material.

2. The proposed implementation date is July 2012; however, it will become a law in July 2009.

Part 4: Allow technical clean up of the Education Code language that is no longer valid.

Action

2N

Nominations and Elections for Chair and Vice Chair of the Commission on Teacher Credentialing for 2008.

Following Commission guidelines, nominations were invited for the positions of the Chair and the Vice Chair of the CTC for 2008, with elections following. The results are: Dr. David Pearson was nominated and elected to serve as the Chair for 2008. Dr. Caleb Chung was nominated and elected to serve as the Vice Chair for 2008.