

# **Credential Counselors & Analysts of California**

**Highlights of the Commission  
November 30-December 1, 2006**

**Paula Sutton, University of California, Riverside**

## **Executive Committee**

The Committee voted to approve the following:

- The July-August Executive Committee Minutes
- Development of a Strategic Plan. The tentative timeline and activities can be reviewed at [www.ctc.ca.gov/commission/agendas/2006-11/2006-11-1D.pdf](http://www.ctc.ca.gov/commission/agendas/2006-11/2006-11-1D.pdf)
- Reinstating reimbursement for ex-Officio Commission members
- Adoption of a revised 2007 Commission meeting schedule. The new schedule will have 4 two-day meetings and 4 one-day meetings.
- An off-site Commission Meeting will be held on June 27-28, 2007 in the Los Angeles area.

Information was presented to the Executive Committee on proposed changes to the Commission Policy Manual. Some of the revisions mentioned were changes that would change the function of the Chair and Vice Chair to that of co-Chairs; a change in voting to be a quorum of Commissioners; and the use of the term “Advisory Panel” to define the various types of panels, design teams, working groups, etc. Staff was directed to bring certain of the amendments back to the next meeting for action.

## **General Session**

September 2006 Minutes--approved

November-December 2006 agenda—approved

November-December 2006 Consent Calendar--approved

A new commissioner, Josie Calderon (Public Representative) was sworn in by Chair Leslie Peterson-Schwarze.

## **Election of the California Commission on Teacher Credentialing’s Chair and Vice Chair for 2007**

David Pearson, Dean of the Graduate School of Education at UC Berkeley, was elected as the new Chair. John Kenney, Science Department Chair at Calaveras High School in San Andreas, was elected as Vice Chair.

## **SB 1209 Overview and Implementation Plan**

The Governor signed SB 1209 on September 28, 2006. It will impact 30 different provisions of Education Code and takes effect January 1, 2007. Changes will take place to:

- California Basic Education Skills Test (CBEST) as the Superintendent of Public Instruction (SPI) will set a passing rate for the GRE, SAT, and ACT by July 31, 2007 to satisfy the basic skills testing requirement in lieu of the CBEST.
- CSET: Multiple Subjects to be modified by July 1, 2007 to add a basic writing skills assessment.
- RICA/TPA public study session to consider the incorporation of the Reading Competence Assessment within the TPA. The report should be made available to the Legislature and Governor by July 1, 2007.
- CSET: Single Subjects public study session to determine the implications of including an assessment of basic reading, writing, and mathematics skills in English. This report is needed no later than October 1, 2007.

More information regarding the overview and implementation SB 1209 is available at: [www.ctc.ca.gov/commission/agendas/2006-11/2006-11-2H.pdf](http://www.ctc.ca.gov/commission/agendas/2006-11/2006-11-2H.pdf)

### **Public Policy Institute of California Presentation**

A presentation was made by Deborah Reed, Public Policy Institute of California, on the *Retention of New Teachers in California*. The study showed that retention is better for Multiple Subject teachers rather than Single Subject teacher. High poverty districts have a shortage of qualified teachers and also have trouble recruiting fully credentialed teachers. It was found that BTSA Programs have improved teacher retention. The full report can be downloaded at [www.ppic.org](http://www.ppic.org).

### **Status of Legislation:**

SB 1533 Paraprofessional Teachers -- vetoed by the Governor.  
SB 1209 Teacher Certification – Chaptered on 9/28/06

For the status of other bills refer to agenda item 3A:

[www.ctc.ca.gov/commission/agendas/2006-11/2006-11-3A.pdf](http://www.ctc.ca.gov/commission/agendas/2006-11/2006-11-3A.pdf)

### **Legislative Concepts for 2007:**

- Continuance of Per-participant Funding Increase for California Paraprofessional Teacher Training Program was approved
- Continuance of District Intern Programs for the Education Specialist Credential in Special Education: Mild/Moderate was approved
- Deletion of Obsolete Education Code Sections regarding the Pre-intern Program was approved

### **Professional Practices Committee**

The staff recommended that the Commission reappoint Dr. Wesley Apker, Dr. Sylvia Whitlock, and Mr. Martin Ledesma to the Committee of Credentials. It was also recommended that Dr. Duane Stiff be appointed to fulfill Ms. Gray's term as the school board member to this Committee.

### **Credentialing and Certificated Assignments**

This was an information item to make proposed amendments to the Waiver Process. The proposed changes will simplify and expedite the process. For more information about the Proposed Waiver Process go to:

[www.ctc.ca.gov/commission/agendas/2006-11/2006-11-5A.pdf](http://www.ctc.ca.gov/commission/agendas/2006-11/2006-11-5A.pdf)

### **Fiscal Policy and Planning Committee**

The Commission approved the request for the Interim Executive Director to execute an agreement with National Evaluations Systems, Inc. for administration of the CBEST, CSET, and RICA exams for a three year period.

### **Professional Services Committee**

Background information was presented on the Teaching Performance Assessment (TPA) for multiple and single subject professional teacher preparation programs background took place. The TPA was originally part of the 2042 legislation but implementation has been delayed because of the budget crisis. SB 1209 requires all approved professional teacher preparation programs to implement an approved TPA model as of July 1, 2008. There are currently two models that have been developed: the California Teaching Performance Assessment (CA TPA) and the Performance Assessment for California Teachers (PACT).

CA TPA users need to complete the TPA Implementation Plan Survey on the CTC web site and begin planning for implementation, orientation, and assessor training.

The Commission approved modifications to the original Assessment Quality Standards for Professional Teacher Preparation Programs with the exception of the revision to standard 19(e). More discussion will take place regarding the term "high stakes" in this standard. An initial validity study of the CA TPA model was approved.

All Program sponsors need to respond by December 15, 2006 regarding the TPA implementation plan and training needs. Please see the proposed implementation schedule on PSC 7A-10 found at:

[www.ctc.ca.gov/commission/agendas/2006-11/2006-11-7A.pdf](http://www.ctc.ca.gov/commission/agendas/2006-11/2006-11-7A.pdf)

The following Subject Matter Preparation Programs were approved:

- San Jose State University: English
- California Polytechnic University, San Luis Obispo: Mathematics
- California State University, Northridge: Mathematics

The following Induction Program was approved:

- Aspire Public Schools

The Commission voted to adopt California Teachers of English Learners (CTEL) certificate program standards and the timeline. Institutions can begin to submit proposals for CTEL programs in February 2007. The last day for candidates to complete coursework under the CLAD guidelines is January 31, 2008.

The Commissioners voted to approve the following:

- Recommended passing score of 171 for the Teaching Foundations Exam in Science
- Recommended an initial passing score of 220 for the CSET: Filipino exam and this may be revised when more candidates have taken the test
- Consolidation of the CSET exam structure for Languages other than English (LOTE) and the Bilingual, Crosscultural Language and Academic Development (BCLAD) exams as outlined on page PSC 7G-13. When implemented CSET LOTE subtests 1, 2 and 3 will remain for those seeking the Single Subject credential in Languages other than English. Those seeking the BCLAD certificate will need to pass CSET LOTE subtests 4 and 5 and subtest 3 in the target language. To review this item go to:  
[www.ctc.ca.gov/commission/agendas/2006-11/2006-11-7G.pdf](http://www.ctc.ca.gov/commission/agendas/2006-11/2006-11-7G.pdf)
- Implementation of SB 1292 authorizes Designated Subjects Teaching Credentials or holders of Service Credentials to complete a staff development program for English learners. Previously adopted staff development programs are approved to meet this bill.
- Review and perhaps revise the credential requirements for Designated Subject Vocational Education credentials.

The revised Accreditation System is still a work-in-progress. The March 2007 agenda will have more information related to accreditation. For more information related to this item go to page PSC 7F-1 at the following:

[www.ctc.ca.gov/commission/agendas/2006-11/2006-11-7F.pdf](http://www.ctc.ca.gov/commission/agendas/2006-11/2006-11-7F.pdf)

Modifications to the Education Specialist credential requirements are still underway. All teacher preparation programs offering an Education Specialist Credential are expected to provide amendments to embed English Learner content in their programs by December 2006. More information regarding the next steps on this process is available at the following: [www.ctc.ca.gov/commission/agendas/2006-11/2006-11-7H.pdf](http://www.ctc.ca.gov/commission/agendas/2006-11/2006-11-7H.pdf)

Amendments to California Code of Regulations Pertaining to Certificates of Clearance (COC) and Fees were approved. The two major changes would create an expiration date for the COC and eliminate the university affidavit process. Additional changes include that this application be submitted online only, elimination of the requirement that a copy of the COC accompany the initial credential, and the fee to be changed to \$55.00.